

Learner: _____

Email: _____

Phone Number: _____

PAC Mentor: _____

Date: _____



PAC Champion: Level 3

Objectives: Learners who are PAC Approved at level 3 have reviewed their video and are able to:

1. Adapt the use of Positive Physical Approach™ (PPA™) for someone who is engaged in an “annoying” or “risky” task
2. Pause and stay at 6ft, in supportive stance, when permission to touch is not given by person being approached
3. Use visual, verbal, and touch cues appropriately to initiate tasks
4. Demonstrate correct use of Hand-under-Hand™ at three different GEMS® states to assist with a task
5. Meet objectives above working with a PAC mentor live one out of two practices (virtual or in person)

Learner Skills	Recorded video	With Mentor	With Mentor	Comments
1 & 2. Adapt PPA™ appropriately:				
a. Adjust stance for visual field of other person	Y / N	Y / N	Y / N	
b. Greet with name and 6 feet out from person	Y / N	Y / N	Y / N	
c. Offer handshake within visual field of other person	Y / N	Y / N	Y / N	
d. Extend hand to offer hand shake and pause for response	Y / N	Y / N	Y / N	
e. Use HUH if given permission to touch	Y / N	Y / N	Y / N	
f. Successfully make a connection using a PPC	Y / N	Y / N	Y / N	
g. Adjust PPA for GEMS® State approaching another person involved in a “risky” task	Y / N	Y / N	Y / N	
3. Use VVT cues to initiate a task				
a. Visual – SHOW first – gesture, written, picture, demo...	Y / N	Y / N	Y / N	
b. Verbal – MATCH words second – short and simple, limit words, say it once and wait for a 3 - 5 second count...	Y / N	Y / N	Y / N	
c. Touch – CUE tactilely third – Hand-under-Hand™ cue, touch a body part, place an object in their hand...	Y / N	Y / N	Y / N	
4. Demonstrate correct HuH™ use for three GEMS® State to assist with a task				
a. Identify the dominant side for the person and set-up	Y / N	Y / N	Y / N	
b. Ensure that the learner’s hand is UNDER the partner’s hand	Y / N	Y / N	Y / N	
c. Appropriately use skill fingers to complete the task without hurting the partner’s hand	Y / N	Y / N	Y / N	
d. Place the hand not in HuH™ either on a joint, holding an object, or gaining HuH™ with the person’s other hand	Y / N	Y / N	Y / N	
e. Passing the task off to the partner if they are successfully completing the repetitions of the motion	Y / N	Y / N	Y / N	
Thank the person after each try	Y / N	Y / N	Y / N	

Level 3 Approved: Y or N

Overall Comments:

Learner: _____ Email: _____ Phone Number: _____

PAC Mentor: _____ Date: _____



PAC Champion: Level 4

Objectives: Learners who are PAC Approved at level 4 are able to:

1. Identify the retained skills of the person being observed
2. Accurately identify the GEMS® State for the person being observed
3. Explain at least 2 adaptations someone can make when approaching the person being observed to support their GEMS® state.
4. Meet objectives above for at least 2 out of 3 observations

Learner Skills	Observation 1	Observation 2	Observation 3	Comments
1. Identify retained skills				
a. Visual field	Y / N	Y / N	Y / N	
b. Receptive language ability	Y / N	Y / N	Y / N	
c. Language Production Ability	Y / N	Y / N	Y / N	
d. Hand Dexterity	Y / N	Y / N	Y / N	
e. Physical movement abilities	Y / N	Y / N	Y / N	
f. Time awareness skills	Y / N	Y / N	Y / N	
g. Pace (language, movement, verbal responses)	Y / N	Y / N	Y / N	
h. Other retained abilities noticed	Y / N	Y / N	Y / N	
2. Identify the GEMS® State accurately				
a. Accurately identify the GEMS ® state of the person being observed	Y / N	Y / N	Y / N	
3. Adaptations to support the GEMS® State				
a. Adaptation to visual field	Y / N	Y / N	Y / N	
b. Adaptation to language skills	Y / N	Y / N	Y / N	
c. Adaptation to touch	Y / N	Y / N	Y / N	
d. Adaptation to pace	Y / N	Y / N	Y / N	
e. Other adaptation	Y / N	Y / N	Y / N	

Level 4 Approved: Y or N

Overall Comments: