

Practice Scenarios for Trainers Challenging Situations

Staying confident and Sapphire when challenged

Using your skills of the AELC to cycle 'em around

Flexibility as a PAC Trainer

Putting it All Together:

- **Look at the scenario**
- **Use the:**
 - AELC Cards**
 - Multiple Intelligences Cards**
 - Personality Trait Cards**
- **Investigate**
- **Decide who you will work with**
- **Role play through your investigation**
- **Gather your data**
- **Work out a plan with your partner/team**
- **Try it out**

Scenario #1:

After a stellar first training session with the doctors at a local facility, you are asked back to train the front-line staff using the PAC information. The woman in charge of booking trainings attended your first session and wants to prepare you for the audience in your next training.

She lets you know that the care staff are almost all CNAs who may not understand most of the material that was presented to the doctors. Her recommendation is that you “dumb down” the content and only do the practical skills with the group.

Scenario #2:

While delivering an amazing PAC Training Workshop for around 25 family members and individuals in a local senior center, your attention is continually drawn to the back of the room to a couple of women who are sitting together.

The two women are chatting constantly throughout your entire training. They are loud enough that you can hear their voices, but not so loud that you can hear the words. They have not participated in answering or asking questions, so you do not know whether or not they are engaged.

Scenario #5:

After many successful trainings with the care staff in your local assisted living facility, the director has asked you to train the medical professionals. Your initial PAC Training is going very well and you are feeling fairly confident when a question comes up that throws you for a loop.

You have just finished explaining the language changes that happen with dementia when one doctor asks a question, “Are you saying that this is a problem with immediate recall or the parietal lobe’s motoric impact?”

Scenario #7:

During the first few cycles of your PAC Training, you have asked some really powerful questions that the group really seems to want to think about. In the few seconds of think time that you have asked for, two learners seem to not understand others' need for the silent time.

Every question you have asked is answered by one of the two learners within five seconds of asking. No one else seems particularly bothered by this over-talking and shouting out, but you want to hear from others within the group to gain multiple perspectives.

Your Scenario and Plan:

Your Scenario #: _____ Your Partner/Group Members: _____

What is going on? _____

Why might this be happening? _____

How is this related to something you have seen/done before? _____

What are some options you have? _____

Try one of the options (role-play): _____

How did that go? _____

What would you do differently the next time something like this happens? _____

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