



Trainer Course Evaluation – Day 1

Lead Mentor: _____

Training Location: _____ Training Date: _____

Support Mentors: _____

Participant Name:(optional) _____

Objectives Achieved	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
1. Practice using PAC Hands-On Skills when connecting to and working with learners and PLwD						
2. Recognize the observable indicators of various GEMS® state changes and abilities with approaches, interactions, and task performance						
3. Use PAC knowledge to notice unmet needs and emotional distress in self and others						
4. Gain new appreciation for what is changing for someone living with dementia and how the changes affect all aspects of life						
Mentors	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
5. The Mentors seem well prepared to participate in the training days.						
6. The Mentors were knowledgeable about the material presented.						
7. The Mentors used PAC skills to encourage participation.						
8. The Mentors facilitated development of my dementia knowledge and PAC skills in this training.						
Materials and Environment	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
9. The training materials and supportive tools provided were helpful in activities and development of knowledge and skill						
10. The set-up and environment provided adequate space and structure to foster the learning experiences during the training.						



Trainer Course Evaluation – Day 1

What is something new that you took in from this day of training?

What is one thing you really enjoyed during this day of training?

What is one thing we should consider changing or doing differently? Ideas?



Trainer Course Evaluation – Day 2

Lead Mentor: _____

Training Location: _____ Training Date: _____

Support Mentors: _____

Participant Name:(optional) _____

Objectives Achieved	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
11. Identify the impact of personality, learning styles, and personal preferences when offering training opportunities designed to foster changes in awareness, knowledge, and the introduction of new skills.						
12. Demonstrate observable indicators of various GEMS® state changes and abilities during role plays of approaches, interactions, and task performance.						
13. Practice using a structured AELC cycle to meet an objective with learners in a simulated session.						
14. Gain new appreciation for the value and purpose of the shared experience when conducting PAC trainings.						
Mentors	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
15. The Mentors seem well prepared to participate in the training days.						
16. The Mentors were knowledgeable about the material presented.						
17. The Mentors used PAC skills to encourage participation.						
18. The Mentors facilitated development of my dementia knowledge and PAC skills in this training.						
Materials and Environment	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
19. The training materials and supportive tools provided were helpful in activities and development of knowledge and skill.						
20. The set-up and environment provided adequate space and structure to foster the learning experiences during the training.						

