



# PAC Coach Certification Evaluation – Day 1

Lead Mentor: \_\_\_\_\_

Training Location: \_\_\_\_\_ Training Date: \_\_\_\_\_

Support Mentors: \_\_\_\_\_

Participant Name:(optional) \_\_\_\_\_

Content Objectives	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
1. Identify the impact of personality, learning styles, and personal preferences when offering Coaching opportunities designed to foster changes in awareness, knowledge, and the use of new skills						
2. Notice and demonstrate observable indicators of various GEMS® state changes and abilities during role plays of approaches, interactions, and task performance						
3. Practice using a structured Coaching cycle to address development of a specific PAC skill with Learners in a simulated session						
4. Gain new appreciation for the value and purpose of the shared experience when conducting PAC Huddle-Ups						
Mentors	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
5. The Mentors seem well prepared to participate in the training days						
6. The Mentors were knowledgeable about the material presented						
7. The Mentors used PAC Skills to encourage participation						
8. The Mentors facilitated development of my dementia knowledge and PAC Skills in this training course						
Materials and Environment	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
9. The training materials and supportive tools provided were helpful in activities and development of knowledge and skill						
10. The set-up and environment provided adequate space and structure to foster the learning experiences during the training						



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# PAC Coach Certification Evaluation – Day 1

**What is something new that you took in from this day of training?**

**What is one thing you really enjoyed during this day of training?**

**What is one thing PAC could consider changing or doing differently? Ideas?**



# PAC Coach Certification Evaluation – Day 2

Lead Mentor: \_\_\_\_\_

Training Location: \_\_\_\_\_ Training Date: \_\_\_\_\_

Support Mentors: \_\_\_\_\_

Participant Name:(optional) \_\_\_\_\_

Objectives Achieved	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
1. Identify the impact of personality, learning styles, and personal preferences when offering coaching opportunities designed to foster changes in awareness, knowledge, and the use of new skills						
2. Notice and demonstrate observable indicators of various GEMS® state changes and abilities during role plays of approaches, interactions, and task performance						
3. Practice using a structured Coaching cycle to address development of a specific PAC Skill with Learners in a simulated session						
4. Gain new appreciation for the value and purpose of the shared experience when conducting PAC Huddle-Ups						
Mentors	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
5. The Mentors seem well prepared to participate in the training days						
6. The Mentors were knowledgeable about the material presented						
7. The Mentors used PAC skills to encourage participation						
8. The Mentors facilitated development of my dementia knowledge and PAC skills in this training						
Materials and Environment	Not at All	Some what	Generally	Mostly	Completely	Supporting Details
9. The training materials and supportive tools provided were helpful in activities and development of knowledge and skill						
10. The set-up and environment provided adequate space and structure to foster the learning experiences during the training						



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## **PAC Coach Certification Evaluation – Day 2**

**What is something new that you took in from this day of training?**

**What is one thing you really enjoyed during this day of training?**

**What is one thing PAC could consider changing or doing differently? Ideas?**